



ESOGÜ Mathematics and Computer Sciences COURSE INFORMATION FORM

SEMESTER	Spring
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COURSE CODE	821612007	COURSE NAME	Computer Programming II
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Labratory	Credit	ECTS	TYPE	LANGUAG E
2	3	0	0	3	4	COMPULSORY (x) ELECTIVE ()	Turkish

COURSE CATAGORY

Mathematics	Computer		Social Science
	x		

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
	1st Mid-Term		1
2nd Mid-Term			
Quiz			
Homework			
Project			
Report			
Others (.....)			
FINAL EXAM		1	50

PREREQUIEITE(S)	None.
COURSE DESCRIPTION	Introduction to class, function overloading, operator overloading , inheritance , virtual functions, polymorfizm templates.
COURSE OBJECTIVES	Learning the class and abstract programming and its applications to problems .
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION	Gaining the knowledges of the pbject oriented programming.
COURSE OUTCOMES	Lerning the concept of object oriented programming languages
TEXTBOOK	C++ from the ground up, Herbert Schildt
OTHER REFERENCES	C++ programlama dilinin esasları ve uygulamaları , Prof. Dr. Mustafa Akkurt
TOOLS AND EQUIPMENTS REQUIRED	None.

COURSE SYLLABUS

WEEK	TOPICS
1	Introduction to class
2	Function overloading
3	Operator overloading
4	Operator overloading
5	Midterm exam
6	Inheritance
7	Solving problem
8	Virtual functions
9	Polymorphism
10	Templates
11	Templates
12	Introducing standart template library
13	Introducing standart template library
14	Solving problem
15,16	Final Exam

NO	PROGRAM OUTCOMES	3	2	1
1	The ability to apply knowledges of Mathematics and Computer Sciences,	x		
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,		x	
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,			x
4	The skill to solve and design a problem process in accordance with a defined target,	x		
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,	x		
6	The skill to use the modern techniques and computational tools needed for mathematical applications,			x
7	The skill to make team work within the discipline and interdisciplinary,	x		
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,		x	
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,		x	
10	The skill to have professional and ethical responsibility,		x	
11	The skill to have consciousness for quality issues and scientific research,	x		
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,	x		
13	Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs,	x		
14	The skill to developed design of software systems at different complex levels,	x		
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.	x		

1:None. 2:Partially contribution. 3: Completely contribution.

Instructor(s): Dr. Özer ÇELİK

Signature:

Date: