



T.C.

ESKİŞEHİR OSMANGAZI UNIVERSITY

FACULTY OF SCIENCES

MATHEMATICS AND COMPUTER SCIENCES DEPARTMENT



**COURSE INFORMATION FORM**

Course Name	Course Code
Block-chain	

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
7	3	0	-	5

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
X				

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

<b>Prerequisite(s) if any</b>	
<b>Objectives of the Course</b>	To be able to develop applications with this technology by learning the meaning and usage areas of Block Chain technology.
<b>Short Course Content</b>	Fundamentals of Blockchain, its history, working logic, application areas, cryptocurrencies and Blockchain applications

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Have basic knowledge of Blockchain	1,2,6	1,2,6	A
2 The ability to understand and apply the working principle of Blockchain and the ability to develop Blockchain applications develops	1,2,6	1,2,6	A
3 Develops ability to analyze and solve problems encountered	3,4,5	2,10	A
4 Analytical thinking skills develop and the ability to make individual and independent decisions develops.	3,4,5	10,11	A
5 The ability to analyze and interpret data, apply interpretation to other data, and apply this information in a computer environment develops.	13	10,11	A
6			
7			
8			

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Daniel Drescher, Blockchain Basics: A Non-Technical Introduction in 25 Steps
<b>Supporting References</b>	Ahmet Usta, Serkan Doğantekin - Blockchain
<b>Necessary Course Material</b>	

<b>Course Schedule</b>	
1	What is Blockchain?
2	What is Blockchain?
3	History of Blockchain
4	Cryptocurrencies and markets
5	How does Blockchain work?
6	How does Blockchain work?
7	What is cryptocurrency mining?
8	Mid-Term Exam
9	Blockchain's problems
10	Usage areas of Blockchain
11	Usage areas of Blockchain
12	Bitcoin, Ethereum and subcoins
13	Bitcoin, Ethereum and subcoins
14	Blockchain applications
15	Blockchain applications
16,17	Final Exam

<b>Calculation of Course Workload</b>			
<b>Activities</b>	<b>Number</b>	<b>Time (Hour)</b>	<b>Total Workload (Hour)</b>
Course Time (number of course hours per week)	14	3	42
Classroom Studying Time (review, reinforcing, prestudy,...)	14	3	42
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	20	20
Final Exam	1	2	2
Studying for Final Exam	1	30	30
	<b>Total workload</b>		
	<b>Total workload / 30</b>		
	<b>Course ECTS Credit</b>		<b>5</b>

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
Final Exam	40
<b>Total</b>	<b>100</b>

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	The ability to apply knowledges of Mathematics and Computer Sciences,	5
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,	5
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,	5
4	The skill to solve and design a problem process in accordance with a defined target,	5
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,	4
6	The skill to use the modern techniques and computational tools needed for mathematical applications,	5
7	The skill to make team work within the discipline and interdisciplinary,	2
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,	2
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,	4
10	The skill to have professional and ethical responsibility,	2
11	The skill to have consciousness for quality issues and scientific research,	3
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,	1
13	Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs,	5
14	The skill to developed design of software systems at different complex levels,	3
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.	1

LECTUTER(S)				
Prepared by	Assoc. Prof. Dr. Ahmet Faruk ASLAN			
Signature(s)				

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