T.C.

ESKİŞEHİR OSMANGAZİ ÜNİVERSİTY

FACULTY OF SCIENCES

MATHEMATİCS AND COMPUTER SCIENCES DEPARTMENT

COURSE INFORMATION FORM

Course Name	Course Code
Motion Geometry	821617007

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
7	3	0	-	5

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
X				

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	
Objectives of the Course	The main of the course is to introduce the concepts and techniques involved in the basic topics listed in this lecture and to develope skills in applying those concepts and techniques to the solution of problems
Short Course Content	Basic definitions and theorems about dual numbers , Dual number systems, dual vector spaces, D-module, inner product and norm on D-module, E. Study mappings and dual angle, Exterior product, mixed product on D-module, dual isometries on D-module, Dual variable functions, Real quaternion and algebra on real quaternion, Matrix representation of real quaternion, Dual quaternion and algebra on dual quaternion, Line quaternion, Quaternion operators, rotation and translation operators, Screw operators and screw motions

	Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	Have sufficient knowledge in Complex Analysis subjects.	1,2	1,2	A
2	Learn the similarities and differences between Real Analysis and Complex Analysis	1,2	1,2	A
3	Develops ability to analyze and solve problems encountered	3,4,5,9	2,10	A
4	Analytical thinking skills develop and the ability to make individual and independent decisions develops.	3,4,5,9	10,11	A
5	The ability to analyze and interpret data, apply interpretation to other data, and apply this information in a computer environment develops.	13	10,11	A
6				
7				
8				

*Teaching Methods 1:Expression, **2:**Discussion, **3:**Experiment, **4:**Simulation, **5:**Question-Answer, **6:**Tutorial, **7:**Observation, **8:**Case Study, **9:**Technical Visit, **10:**Trouble/Problem Solving, **11:**Induvidual Work, **12:**Team/Group Work, **13:**Brain Storm, **14:**Project Design / Management, **15:**Report Preparation and/or Presentation

Measuring Methods A:Exam, **B:Quiz, **C:**Oral Exam, **D:**Homework, **E:**Report, **F:**Article Examination, **G:**Presentation, **I:**Experimental Skill, **J:**Project Observation, **K:**Class Attendance; **L:**Jury Exam

Main Textbook	Ekici, C. ve Hacısalihoğlu H. H., Hareket Geometrisine Giriş, Esogü Basımevi, Eskişehir, 2023.
Supporting References	1- Müller, H. R., Kinematik Dersleri, Ankara Üniversitesi Yayınları, 1963. 2- Biran, L., Kinematik, İstanbul Üniversitesi yayınları, 1949. 3- Hacısalihoğlu, H. H., Diferensiyel Geometri, Cilt I-II, Ankara, 2004. 4- Hacısalihoğlu H. H., Hareket Geometrisi ve Kuaternionlar Teorisi, Ankara, 1983.
Necessary Course Material	

Course Schedule	
1	Basic definitions and theorems about dual numbers
2	Dual vector spaces, D-module, inner product and norm on D-module
3	Exterior product, mixed product on D-module
4	Normalization of dual vectors
5	E. Study mappings, Dual angle
6	Dual isometries on D-module, Dual variable functions,
7	Problem solving,
8	Mid-Term Exam
9	Real quaternion and algebra on real quaternion
10	Matrix representation of real quaternion,
11	Dual quaternion and algebra on dual quaternion
12	Quaternion operators, rotation
13	Translation operators and Screw operators
14	Screw operators and screw motions
15	Problem solving
16,17	Final Exam

Calculation of Course Workload			
Activities	**Number**	**Time (Hour)**	**Total Workload (Hour)**
Course Time (number of course hours per week)	14	3	42
Classroom Studying Time (review, reinforcing, prestudy,….)	14	3	42
Homework			
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	20	20
Final Exam	1	2	2
Studying for Final Exam	1	30	30
	Total workload		
	Total workload / 30		
	Course ECTS Credit		**5**

<table>
<tr><th colspan="2">Evaluation</th></tr>
<tr><th>Activity Type</th><th>%</th></tr>
<tr><td>Mid-term</td><td>40</td></tr>
<tr><td>Quiz</td><td></td></tr>
<tr><td>Homework</td><td></td></tr>
<tr><td>Bir öğe seçin.</td><td></td></tr>
<tr><td>Bir öğe seçin.</td><td></td></tr>
<tr><td>Final Exam</td><td>60</td></tr>
<tr><td align="right">Total</td><td>100</td></tr>
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NO	**RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)	
NO	**PROGRAM OUTCOME**	**Contribution**
1	The ability to apply knowledges of Mathematics and Computer Sciences,	4
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,	5
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,	5
4	The skill to solve and design a problem process in accordance with a defined target,	5
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,	4
6	The skill to use the modern techniques and computational tools needed for mathematical applications,	3
7	The skill to make team work within the discipline and interdisciplinary,	2
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,	2
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,	4
10	The skill to have professional and ethical responsibility,	2
11	The skill to have consciousness for quality issues and scientific research,	2
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,	1
13	Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs,	4
14	The skill to developed design of software systems at different complex levels,	1
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.	2

<table>
<tr><th colspan="5">LECTUTER(S)</th></tr>
<tr><td>Prepared by</td><td>Prof. Dr. Cumali EKİCİ</td><td></td><td></td><td></td></tr>
<tr><td>Signature(s)</td><td></td><td></td><td></td><td></td></tr>
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Date:10.07.2024