



T.C.

ESKİŞEHİR OSMANGAZİ UNIVERSITY

FACULTY OF SCIENCES

MATHEMATICS AND COMPUTER SCIENCES DEPARTMENT



**COURSE INFORMATION FORM**

Course Name	Course Code
Applications of Numerical Solutions of the Partial Differential Equations II	

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
8	2	2	-	6

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
x				

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

<b>Prerequisite(s) if any</b>	
<b>Objectives of the Course</b>	Finding the numerical solutions of the partial differential equations using the finite element method
<b>Short Course Content</b>	Derivation of the finite element method, Parabolic, hyperbolic and elliptic equations

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Development of the finite element method and finding the numerical solutions of the partial differential equations existing the physical and social areas	1,2,3,4,5,6,7,8,9,10,11,13,14,15	1,2,6,10,11,15	D, G
2			
3			
4			
5			
6			
7			
8			

\***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\***Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	An introduction to finite element method, J. N. Reddy
<b>Supporting References</b>	Numerical solution of the partial differential equations by finite element method, Claes Johnson (Cambridge University Press) Finite Element Analysis and Applications, R Wait and A. R. Mitchell, (John Wiley and Sons Publication)
<b>Necessary Course Material</b>	

<b>Course Schedule</b>	
<b>1</b>	Introduction of the finite element method
<b>2</b>	Variational methods
<b>3</b>	The derivation of the basis functions for the finite element method for the one dimensional problems
<b>4</b>	Finite element methods: Collocation Subdomain
<b>5</b>	Finite element methods: Galerkin, Least squares
<b>6</b>	The derivation of the basis functions for the finite element method for the two dimensional problems
<b>7</b>	Solving problem
<b>8</b>	Mid-term exam
<b>9</b>	Finite element method: Collocation and Subdomain collocation for two dimensional problems
<b>10</b>	Finite element method: Collocation and Subdomain collocation for two dimensional problems
<b>11</b>	Finite element method: Galerkin and Least square methods for two dimensional problems
<b>12</b>	Finite element method: Galerkin and Least square methods for two dimensional problems
<b>13</b>	Finite element method for time dependent problems
<b>14</b>	Finite element method for time dependent problems
<b>15</b>	Solving problems
<b>16,17</b>	Final Exam

<b>Calculation of Course Workload</b>			
<b>Activities</b>	<b>Number</b>	<b>Time (Hour)</b>	<b>Total Workload (Hour)</b>
Course Time (number of course hours per week)	14	4	56
Classroom Studying Time (review, reinforcing, prestudy,...)	14	4	56
Homework	1	28	28
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)	1	40	40
Mid-Term Exam			
Studying for Mid-Term Exam			
Final Exam			
Studying for Final Exam			
<b>Total workload</b>			<b>180</b>
<b>Total workload / 30</b>			<b>180/30</b>
<b>Course ECTS Credit</b>			<b>6</b>

Evaluation	
<b>Activity Type</b>	<b>%</b>
Homework	40
Presentation	60
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Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	100
<b>Total</b>	40

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	The ability to apply knowledges of Mathematics and Computer Sciences,	4
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,	4
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,	5
4	The skill to solve and design a problem process in accordance with a defined target,	5
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,	3
6	The skill to use the modern techniques and computational tools needed for mathematical applications,	4
7	The skill to make teamwork within the discipline and interdisciplinary,	3
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,	3
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,	3
10	The skill to have professional and ethical responsibility,	2
11	The skill to have consciousness for quality issues and scientific research,	4
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,	1
13	Ability to solve problems in the working life faced to find an appropriate algorithms via mathematical modeling and to write computer programs,	4
14	The skill to developed design of software systems at different complex levels,	2
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.	4

LECTUTER(S)				
<b>Prepared by</b>	Assoc. Prof. Melis Zorşahin			
<b>Signature(s)</b>				

Date:06.06.2024