ESOGÜ Mathematics and Computer Sciences Department
COURSE INFORMATION FORM

SEMESTER	Fall

COURSE CODE	821611006	COURSE NAME	TURKISH LANGUAGE I

SEMESTER	WEEKLY COURSE PERIOD					COURSE OF	
	Theory	**Practice**	**Labratory**	**Credit**	**ECTS**	**TYPE**	**LANGUAGE**
1	2	0	0		2	COMPULSORY (x) ELECTIVE ( )	Turkish

COURSE CATAGORY		
Mathematics	**Computer**	**Social Science**
		X

ASSESSMENT CRITERIA

	Evaluation Type	Quantity	%
MID-TERM	1st Mid-Term	1	40
	2nd Mid-Term		
	Quiz		
	Homework		
	Project		
	Report		
	Others (………)		
FINAL EXAM		1	60

PREREQUIEITE(S)	Description and features of language, languages of the world, Position of Turkish among other languages, historical development of Turkish, development of western Turkish, Atatürk's ideas and projects on Turkish, pronunciation and punctuation, language policies.
COURSE DESCRIPTION	The subject of the course is to expose the value of Turkish language by giving information about development of Turkish language, to gain national language awareness, to develop reading and writing skills, to compare and contrast Turkish language to other languages, to compare and contrast language policy of developed countries to Turkish language policy, to gain skill of speaking.
COURSE OBJECTIVES	Develop the ability of using Turkish properly at the business life.
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION	Learn Turkish grammar Gain an understanding of the position of Turkish among other languages Gain an understanding of history of Turkish language Gain knowledge about Turkish languages in the world Develop the ability of using Turkish properly Learn the language policies Gain writing skill Gain speaking skill Learn sentence structure and analyzing Be able to realize Turkish vowels Be able to realize formation of Turkish Be able to read and comprehend Be able to speak simultaneously Be able to write compositions
COURSE OUTCOMES	1. Kültür, M. E., "Üniversiteler İçin Türk Dili", Bayrak Yayınları, İstanbul, 1997.

	2. "Türk Dil Yazım Kılavuzu", TDK Yayınları, 24. baskı, Ankara, 2005
TEXTBOOK	1. Kaplan, M., "Kültür ve Dil", 8. baskı, ,Dergah Yayınları, İstanbul, 1993. 2. Fuat, M., "Dil Üstüne", Adam Yayınları, İstanbul, 2001. 3. Ercilasun, A. B., "Başlangıçtan Yirminci Yüzyıla Türk Dili Tarihi", Akçağ Yayınları, 1. baskı, Ankara, 2004. 4. Aksan, D., "Türkçe'nin Gücü", Bilgi Yayınevi, 4. baskı, Ankara, 1997. 5. Karamanlıoğlu, A., "Türk Dili", Degah Yayınları, 3. baskı, İstanbul, 1984. 6. Anday, M. C., "Dilimiz Üstüne Konuşmalar", YKY, İstanbul, 1996. 7. Karaağaç, G., "Dil Tarih ve İnsan", Akçağ Yayınevi, Ankara, 2002. 8. Aksan, D., "Dil Şu Büyülü Düzen", Bilgi Yayınevi, Ankara, 2003. 9. Banarlı, N. S., "Türkçe'nin Sırları", 18. baskı, Kubbealtı Neşriyatı, İstanbul, 2002
OTHER REFERENCES	DVD, VCD, projection, computer
TOOLS AND EQUIPMENTS REQUIRED	Description and features of language, languages of the world, Position of Turkish among other languages, historical development of Turkish, development of western Turkish, Atatürk's ideas and projects on Turkish, pronunciation and punctuation, language policies.

COURSE SYLLABUS	
WEEK	**TOPICS**
1	Language. (Language- nation relationship/ language- culture relationship)
2	All Languages in the world. How basic Turkish Language is amongst other Languages.
3	The historical development of Turkish language
4	The historical development of Turkish language
5	The alphabets of the Turks, Classification of Turkish dialects
6	Phonetics.
7	**Mid-term exam**
8	The words for meanings and functions.
9	The words for meanings and functions.
10	The words for meanings and functions.
11	The type of the words according their semantic features
12	Word Types According to Meaning Characteristics
13	Production and Shooting Attachments
14	Word Groups
15,16	**Final exam**

NO	PROGRAM OUTCOMES	3	2	1
1	The ability to apply knowledges of Mathematics and Computer Sciences,			X
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,			X
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,			X
4	The skill to solve and design a problem process in accordance with a defined target,		X	
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,			X
6	The skill to use the modern techniques and computational tools needed for mathematical applications,			X
7	The skill to make team work within the discipline and interdisciplinary,			X
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,		X	
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,			X
10	The skill to have professional and ethical responsibility,			X
11	The skill to have consciousness for quality issues and scientific research,			X
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,		X	
13	Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs,			X
14	The skill to developed design of software systems at different complex levels,			X
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.			X
1:None. **2**:Partially contribution. **3**: Completely contribution.				

Instructor(s):

Signature: **Date:**