



ESOGÜ Mathematics and Computer Sciences Department
COURSE INFORMATION FORM

SEMESTER SPRING

COURSE CODE	821612006	COURSE NAME	TURKISH LANGUAGE II
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SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Labratory	Credit	ECTS	TYPE	LANGUAGE
2	2	0	0		2	COMPULSORY (x) ELECTIVE ()	Turkish

COURSE CATAGORY

Mathematics	Computer	Social Science
		X

ASSESSMENT CRITERIA

MID-TERM	Evaluation Type	Quantity	%
	1st Mid-Term		1
2nd Mid-Term			
Quiz			
Homework			
Project			
Report			
Others (.....)			
FINAL EXAM		1	60

PREREQUIEITE(S)

Punctuation and Composition (The spelling of capital letters, The writing of quotations. numbers, The Composition the purpose of composition, method in composition writing, planning, introduction, development and result in composition. Speech features. Expression disorders. Forms of expression
The kinds of verbal telling .The kinds of written telling

COURSE DESCRIPTION

Development of Turkish and about the current state of Turkish. Informing the students and show the richness of Turkish language. Giving awareness of language. Enable them to know and be able to use them in their daily lives of Turkish s.

COURSE OBJECTIVES

This course provides to use Turkish in a good way for students in their daily-life. It is provides to students express themselves and their job in a good way.

ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION

Comprehend the richness of the Turkish.
Define the rules for Turkish language
Knows phonetic
Applies rules of writing
Creates a composition
Uses the Turkish right.

COURSE OUTCOMES

1.Türk Dili ve Kompozisyon I-II, Gürer Gülsevin-Erdoğan Boz.
2. Üniversiteler için Türk Dili, Muharrem Ergin.

TEXTBOOK

1. Kaplan, M., “Kültür ve Dil”, 8. baskı, ,Dergah Yayınları, İstanbul, 1993.
2. Fuat, M., “Dil Üstüne”, Adam Yayınları, İstanbul, 2001.
3. Ercilasun, A. B., “Başlangıçtan Yirminci Yüzyıla Türk Dili Tarihi”, Akçağ Yayınları, 1. baskı, Ankara, 2004.
4. Aksan, D., “Türkçe'nin Gücü”, Bilgi Yayınevi, 4. baskı, Ankara, 1997.
5. Karamanlioğlu, A., “Türk Dili”, Degah Yayınları, 3. baskı, İstanbul, 1984.
6. Anday, M. C., “Dilimiz Üstüne Konuşmalar”, YKY, İstanbul, 1996.
7. Karaağaç, G., “Dil Tarih ve İnsan”, Akçağ Yayınevi, Ankara, 2002.

	8. Aksan, D., “Dil Şu Büyülü Düzen”, Bilgi Yayınevi, Ankara, 2003. 9. Banarlı, N. S., “Türkçe’nin Sırları”, 18. baskı, Kubbealtı Neşriyatı, İstanbul, 2002
OTHER REFERENCES	DVD, VCD, projection, computer
TOOLS AND EQUIPMENTS REQUIRED	Punctuation and Composition (The spelling of capital letters, The writing of quotations. numbers, The Composition the purpose of composition, method in composition writing, planning, introduction, development and result in composition. Speech features. Expression disorders. Forms of expression The kinds of verbal telling .The kinds of written telling

COURSE SYLLABUS

WEEK	TOPICS
1	Punctuation
2	Expression disorders
3	Expression disorders
4	Written Expression Data
5	Written Expression Data
6	Types of Written Expression
7	Mid-term exam
8	Types of Written Expression
9	Types of Written Expression
10	Varieties of expression
11	Types of Official Correspondence
12	Preparation Techniques of Scientific Articles
13	Verbal Expression
14	Effective Presentation Techniques
15,16	Final exam

NO	PROGRAM OUTCOMES	3	2	1
1	The ability to apply knowledges of Mathematics and Computer Sciences,			X
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,			X
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,			X
4	The skill to solve and design a problem process in accordance with a defined target,		X	
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,			X
6	The skill to use the modern techniques and computational tools needed for mathematical applications,			X
7	The skill to make team work within the discipline and interdisciplinary,			X
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,		X	
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,			X
10	The skill to have professional and ethical responsibility,			X
11	The skill to have consciousness for quality issues and scientific research,			X
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,		X	
13	Ability to solve problems in the working life faced to find an appropriate algorithms via mathematical modeling and to write computer programs,			X
14	The skill to developed design of software systems at different complex levels,			X
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.			X

1:None. 2:Partially contribution. 3: Completely contribution.

Instructor(s):

Signature:

Date: