



T.C.

ESKİŞEHİR OSMANGAZİ ÜNİVERSİTESİ

FACULTY OF SCIENCES

MATHEMATICS AND COMPUTER SCIENCES DEPARTMENT



## COURSE INFORMATION FORM

Course Name	Course Code
Applied Differential Geometry	821616006

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
6	3	0	-	5

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
X				

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

<b>Prerequisite(s) if any</b>	To have taken Differential Geomerti and Sempolic Calculus I courses
<b>Objectives of the Course</b>	The main of the course is to introduce the concepts and techniques involved in the basic topics listed in this lecture and to develop skills in applying those concepts and techniques to the solution of problems
<b>Short Course Content</b>	Affine Space, Euclidean Space, Tangent Vectors and Tangent Spaces, Theory of Curves, Parameter Variation, Serret-Frenet Vectors, Osculator Hyperplanes of a Curve, Curvatures, Centers and Spheres of Curvature, Geometry and drawing of curves with Maple, Gaussian map on surfaces, Geometry of surfaces, Geometry and drawing of surfaces with Maple, Shape operator for surfaces, Normal curvature, principal curvatures, average and Gaussian curvature, curvature calculations of surfaces with Maple. Hyperplane, hypersphere, hypercylinder, ruled surfaces and geodesic curves on surfaces.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Have sufficient knowledge in Complex Analysis subjects.	1,2	1,2	A
2 Learn the similarities and differences between Real Analysis and Complex Analysis	1,2	1,2	A
3 Develops ability to analyze and solve problems encountered	3,4,5,9	2,10	A
4 Analytical thinking skills develop and the ability to make individual and independent decisions develops.	3,4,5,9	10,11	A
5 The ability to analyze and interpret data, apply interpretation to other data, and apply this information in a computer environment develops.	13	10,11	D
6			
7			
8			

\*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\*Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Ekici, C. 2021, Eğrilerin ve Yüzeylerin Diferansiyel Geometrisi, ESOGÜ Yayınları.
<b>Supporting References</b>	1- Hacısalihoğlu, H. H., 2004, Diferansiyel Geometri, Cilt I-II, Ankara. 2- Sabuncuoğlu. A., 2006, Diferansiyel Geometri, Ankara. 3- Özdemir, M., 2020, Diferansiyel Geometri, Altın Nokta Yayınevi, İzmir. 4- Yüce, S., 2017, Öklid uzayında diferansiyel geometri, Pegem Yayıncılık, Ankara.
<b>Necessary Course Material</b>	

<b>Course Schedule</b>	
1	Affine space, Euclidean space, Tanget vectors and spaces
2	Theory of curves, Parameter of change
3	Serret-Frenet vectors, Osculator hyperplanes of a curve
4	Curvature, Circle of curvature, sphere of curvature, center of curvature
5	The geometry and plotting of curves with Maple
6	Gaussian map on surfaces
7	Problem solving
8	Mid-Term Exam
9	The geometry of surfaces
10	The geometry and plotting of surfaces with Maple
11	Shape operator for surfaces
12	Normal curvature, principal curvatures, Mean and Gaussian curvature
13	Calculating curvatures of a surface with Maple
14	Hyperplane, hypersphere, hypercylinder, ruled surfaces and geodesic curves on surfaces
15	Problem solving
16,17	Final Exam

<b>Calculation of Course Workload</b>			
<b>Activities</b>	<b>Number</b>	<b>Time (Hour)</b>	<b>Total Workload (Hour)</b>
Course Time (number of course hours per week)	14	3	42
Classroom Studying Time (review, reinforcing, prestudy,...)	14	3	42
Homework	6	3	18
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	20	20
Final Exam	1	2	2
Studying for Final Exam	1	30	30
		<b>Total workload</b>	
		<b>Total workload / 30</b>	
		<b>Course ECTS Credit</b>	<b>5</b>

Evaluation	
<b>Activity Type</b>	<b>%</b>
Mid-term	30
Quiz	
Homework	20
Bir öge seçin.	
Bir öge seçin.	
<b>Final Exam</b>	<b>50</b>
<b>Total</b>	<b>100</b>

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	The ability to apply knowledges of Mathematics and Computer Sciences,	4
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,	5
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,	5
4	The skill to solve and design a problem process in accordance with a defined target,	5
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,	4
6	The skill to use the modern techniques and computational tools needed for mathematical applications,	3
7	The skill to make team work within the discipline and interdisciplinary,	2
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,	2
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,	4
10	The skill to have professional and ethical responsibility,	2
11	The skill to have consciousness for quality issues and scientific research,	2
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,	1
13	Ability to solve problems in the working life faced to find an appropriate algoritms via mathematical modeling and to write computer programs,	4
14	The skill to developed design of software systems at different complex levels,	1
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.	2

LECTUTER(S)				
<b>Prepared by</b>	Prof. Dr. Cumali EKİCİ			
<b>Signature(s)</b>				

Date:10.07.2024