



T.C.
ESKİŞEHİR OSMANGAZİ ÜNİVERSİTESİ
FACULTY OF SCIENCES
STATISTICS DEPARTMENT

COURSE INFORMATION FORM

Course Name	Course Code
APPLIED STATISTICS	821615007

Semester	Number of Course Hours per Week		Credit	ECTS
	Theory	Practice		
5	3	0		5

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
X				

Course Language	Course Level	Course Type
Turkish	Undergraduate	Compulsory

Prerequisite(s) if any	No Prerequisites
Objectives of the Course	To present the basic concepts and properties of statistics. To teach the identification, analysis, and solution methods of problems that can be solved using statistical calculations.
Short Course Content	Detailed examination of distributions, Sampling Distributions and Application Areas, Statistical Estimation Theory, The applications of frequency distributions with Moment Technique to theoretical models, Compound Distributions, and Functions of Random Variables.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 To ensure that students learn and use the basic concepts in their field	1,2,6,7	1,2,6,10,13	A,K
2 Having sufficient knowledge in functions of probability	1,2,6,7	1,2,6,10,13	A,K
3 Solving the problems encountered using theoretical and applied knowledge	1,2,6,7	1,2,6,10,13	A,K
4 Modeling the problems encountered using theoretical and applied knowledge	1,2,6,7	1,2,6,10,13	A,K
5			
6			
7			
8			

***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

****Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Olasılık ve İstatistik , F. Akdeniz, Baki Kitapevi Yayınları, 2002.
Supporting References	Related documents
Necessary Course Material	

Course Schedule	
1	Detailed examination of distributions.
2	Sampling distributions.
3	Application of distributions.
4	Estimation theory.
5	Method of Moments
6	Method of Moments
7	Methods of Moments
8	Mid-Term Exam
9	Compound distributions.
10	Distribution Fitting.
11	Distribution Fitting.
12	Distribution Fitting.
13	Distribution Fitting.
14	Distribution Fitting.
15	Distribution Fitting.
16,17	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	15	4	60
Classroom Studying Time (review, reinforcing, prestudy,...)	15	2	30
Homework	0	0	0
Quiz Exam	0	0	0
Studying for Quiz Exam	0	0	0
Oral exam	0	0	0
Studying for Oral Exam	0	0	0
Report (Preparation and presentation time included)	0	0	0
Project (Preparation and presentation time included)	0	0	0
Presentation (Preparation time included)	0	0	0
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	24	24
Final Exam	1	2	2
Studying for Final Exam	1	24	24
Total workload			142
Total workload / 30			4,73
Course ECTS Credit			5

Evaluation	
Activity Type	%
Mid-term	40
Quiz	0
Homework	
Bir öge seçin.	
Bir öge seçin.	
Final Exam	60
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	The ability to apply knowledges of Mathematics and Computer Sciences,	3
2	To have sufficient theoretical and practical knowledge of Mathematics at international level,	3
3	The ability of describing, modelling and solving of mathematical problems at Mathematics and related subjects,	1
4	The skill to solve and design a problem process in accordance with a defined target,	2
5	Skills to analyze data, interpret and apply to other datum and using these data on computer,	2
6	The skill to use the modern techniques and computational tools needed for mathematical applications,	4
7	The skill to make team work within the discipline and interdisciplinary,	5
8	The ability to improve oneself by following the developments on other modern, scientific and technological subjects as well as Mathematics and Computer Sciences,	2
9	The skill to communicate orally and in written way, in a clear and concise manner by having individual work skills and ability to independently decide and analytical thinking,	2
10	The skill to have professional and ethical responsibility,	2
11	The skill to have consciousness for quality issues and scientific research,	2
12	The skill to be sensitive to environmental issues related with problems and development of living area and consistent in the social relations,	2
13	Ability to solve problems in the working life faced to find an appropriate algorithms via mathematical modeling and to write computer programs,	2
14	The skill to developed design of software systems at different complex levels,	2
15	The credence of necessity of life-long learning and ability to apply the formation long-life learning.	2

LECTUTER(S)				
Prepared by	Dr. Barış Ergül			
Signature(s)				

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